# Cryptography Gearup

### Goals

Attack some insecure "systems" of the fictional Blue University

- Learn cryptographic principles by attacking some insecure systems
- Understand what attacks can look like
- Learn why you should never implement your own crypto ⇒In reality: best practices, libraries are your friend!

Dve	erview	NOTES AT END
	1660 students	CS1620/2660 students
	1. Grades 2. Ivy 3. Passwords	(Everything from part 1) + Padding

All problems in each part are **separate/self-contained** => you can work on them in any order

=> Move on if you get stuck!

### Getting started: dev environment, your repo

Clone your repo here:



# Repository layout

- One directory for each problem => "problem directory"
- Some problems have multiple stencils

```
p01-cryptography-yourname
              # <--- Problem directory for ivy
    grades/
     - stencil/ # <--- Stencil code for grades
        - go/
           - STENCIL.md # Guide for using this stencil
           - sol.go
          python/
           - STENCIL.md
              # <--- Problem directory for ivy
   - ivv/
     - stencil/ # <--- Stencil code for ivy</pre>
```

### How the stencils work

Grades, Ivy, Padding have stencils in Python and Go => you pick which one

To start: must <u>copy</u> the stencil you want to the directory for that problem:

cs1660-user@container: ~/repo\$ cp -Trv stencil/grades/python grades

#### Useful stuff for each stencil

- STENCIL.md: Super helpful stuff about this stencil
- (Go only) Makefile: run make to compile

# What you should submit

For each problem, your repo should have:

- Your solution program (usually sol)
- (Any other required stencil files)
- README
  - Describe the attack, how you did it, what you might change
  - See handout for per-problem details
  - Anything else we should know (what you tried, feedback, issues, etc.)

Your README is important—we're interested in your discussion/analysis!

### Grades

You have

- Database of grades, encrypted with ECB mode
- Some statistics
  - 100000 students
  - 30 grades/student
  - Distribution of all grades: 50% As, 30% Bs, ...

What can you learn from this?

GRD 10 GRD (10 GRD (-

### Grades

#### <u>What you have</u>

- Database of grades, encrypted with ECB mode
- Some statistics
  - 100000 students, 30 grades/student
  - Across all grades: 50% As, 30% Bs, ...

<u>What you need</u>: script to gather some info about database, without decrypting anything

eg. "What ciphertext block corresponds to grade of A?" (see handout for full list of questions)

# Types and bytes

- What type is a ciphertext? It's just bytes
- At this level, consider data as just an array of bytes, rather than as string/integer/etc data



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```
# Get a string as bytes
str_as_bytes = "hello".encode("utf-8") # b'hello'
```

```
# Construct arbitrary bytes
b = bytes([0xaa, 0xbb, 0xcc, 0xdd])
b'\xaa\xbb\xcc\xdd'
```

See examples for hex strings in handout

## Ivy Wireless

- Attacking a weak protocol, a way to exchange data between parties
- Ivy Protocol: fictional wireless network, want to recover wifi key k

<u>You have</u>

- Encryption oracle: given plaintext m, returns (iv, c)
- Can send as many plaintexts as you want => <u>chosen plaintext attack</u>



### Demo

### Passwords

Implement two methods of "secure" password storage

Operates on "databases" of passwords...

- MARTENE CLUARTEN PASSWARD "method": "plain", "users": { "user0399": { "password": "7vxd" **}**, "user0449": { "password": "hb5s" **}** <u>Our "super secure" password policy</u> Passwords are <= 4 characters long</li> Contains only lower case letters + numbers

### Passwords, "better"

More secure to store a hash of the user's password, h = hash(password)



But... can we guess it? Yes!=7 INPUT SPACE IS SMALL

 $4 \text{ (HARS: } A - Z, 0 - 9 = 36 \text{ possible} VALUES}$   $36 36 36 36 36 = 36^{9} 20^{20}$ 

With such a restrictive password policy, this is feasible to quickly compute on a modest system. "Real" passwords have higher complexity, but there are optimizations and heuristics that can improve guessing (see lectures for details).

### Passwords

Implement two methods of "secure" password storage:

- Single hash (sha1-nosalt)
- Salted hash (sha1-salt4)

Two stencil programs

- login: Simulate a login
- pwfind: Crack all passwords in the database

Assignment guides you through extending each program and using them to crack passwords => comment on performance tradeoffs

SEE RECORDIDE /

### Questions

- We're here to help! Ask us in hours/on Ed
- See FAQ/reading list post for common issues!
- Collaborative hours: just come and work, collaborate with others!

Padding ((S1620/CS2660 ONLY)

Based on real attack on TLS (the "s" in "https")

Setup: "grading server"

you send (iv, ciphertext) encrypted with CBC mode get back plaintext message, or error

Turns out the error feedback is enough to break the system!





